

# **Mediating with a Party with a Mental Illness/Disability**

*Thursday, July 26, 2018*





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### **Presenter Biography**

**Shannon Driscoll** is an attorney and graduate of the University of New Mexico School of Law. She has been mediating since 2007 and has been a mediation trainer and coach for almost as long. Driscoll is the chair of the State Bar Alternative Methods of Dispute Resolution Committee and serves as the Vice President of the New Mexico Mediation Association Board of Directors. She currently works as a mediator for the New Mexico Workers' Compensation Administration. Driscoll has frequently encountered behavioral health concerns while working as a mediator and has done significant research to understand and address those concerns in mediation.

**Presented by**  
**Shannon**  
**Driscoll**  
**for the**

**New Mexico**  
**State Bar ADR**  
**Committee**  
**Summer CLE**  
**2018**

# **MEDIATING WITH A PARTY WITH A MENTAL ILLNESS/DISABILITY**

# ETHICAL RESOURCES

## ■ Model Standards of Conduct for Mediators (2005)

- Adopted by: American Bar Association, American Arbitration Association, Association for Conflict Resolution
- [https://www.americanbar.org/content/dam/aba/migrated/2011\\_build/dispute\\_resolution/model\\_standards\\_conduct\\_april2007.authcheckdam.pdf](https://www.americanbar.org/content/dam/aba/migrated/2011_build/dispute_resolution/model_standards_conduct_april2007.authcheckdam.pdf)

## ■ ADA Mediation Guidelines (2001)

- Developed by ADA Mediation Standards Workgroup
- <https://www.imediate.com/articles/adaltr.cfm>

## ■ Guidelines for Court-Connected Mediation Services

- Adopted by NM Supreme Court, September 30, 2016
- [https://adr.nmcourts.gov/uploads/FileLinks/533c1395ac89471d80d5a34b56091cf9/Guidelines\\_For\\_Court\\_Connected\\_Mediation\\_Services\\_September\\_30\\_2016.pdf](https://adr.nmcourts.gov/uploads/FileLinks/533c1395ac89471d80d5a34b56091cf9/Guidelines_For_Court_Connected_Mediation_Services_September_30_2016.pdf)

## ■ New Mexico Rules of Professional Conduct

- [https://www.law.cornell.edu/ethics/nm/code/NM\\_CODE.htm#Rule\\_1.14](https://www.law.cornell.edu/ethics/nm/code/NM_CODE.htm#Rule_1.14)

Can we  
mediate if  
one party  
has a  
mental  
illness?

Should  
we?

If so, how?

# WHAT ARE OUR ETHICAL OBLIGATIONS AS MEDIATORS?

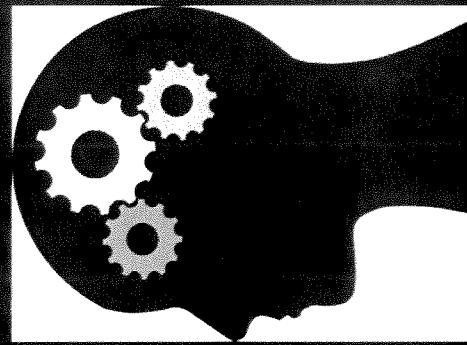
## **ETHICAL CONSIDERATIONS**

### **ACCESS TO MEDIATION:**

- “All litigants should have access to court-connected mediation services without discrimination on the basis of... mental ability.”
- “[M]ediation providers should make all aspects of mediation... accessible to persons with disabilities”
- “The broadest definition of disability should be applied, including chronic conditions, episodic symptoms and temporary disabilities.”

- NM Guidelines for Court-Connected Mediation Services

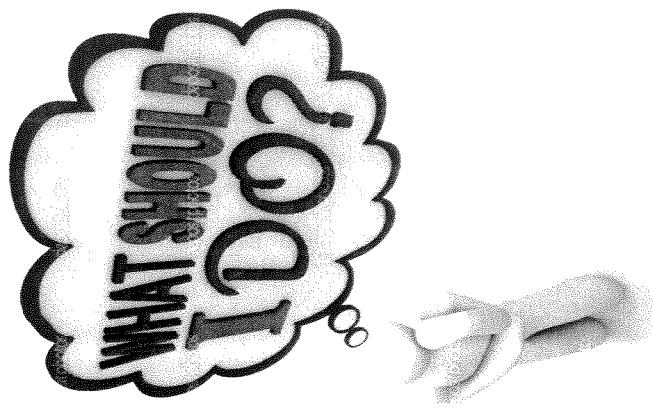
-ADA *Mediation Guidelines*



WHEN DOES MENTAL  
ILLNESS POSE A  
CHALLENGE IN  
MEDIATION?

## SHOULD I MEDIATE?

- Chances are you already have and didn't know it
- Not necessarily non-mediable
- Cases must be assessed individually
- Mediation may not be appropriate if one or more parties do not have the capacity to mediate



## **ETHICAL CONSIDERATIONS**

### **CAPACITY TO MEDIATE:**

“Mediators and provider organizations...should determine whether the parties in a mediation have the capacity [to mediate].”

“Neither the mediator nor the provider organization should rely solely on a party’s medical condition or diagnosis. Instead, they should evaluate a party’s capacity to mediate on a case by case basis”

-ADA Mediation Guidelines *§I.D.*

# CAPACITY TO MEDIATE

## ALL PARTICIPANTS MUST BE ABLE TO:

- Recognize their own best interest and represent it accurately
- Advocate for themselves
- Understand what is going on in the mediation
- Follow the mediation process
- Be willing to listen and learn
- Problem solve in good faith
- Articulate more than one solution to the problem
- Make decisions
- Enter into and honor an agreement
- Understand the consequences of their decisions

## CAPACITY TO MEDIATE

- If a person appears to lack one or more of these elements:

- Even if some capacity is lacking:

Mediation MAY still be appropriate

**CONSIDER WHETHER**  
**TO CONTINUE THE**  
**MEDIATION**

**WITH SUITABLE**  
**ACCOMMODATIONS**

## ETHICAL CONSIDERATIONS

### CAPACITY TO MEDIATE IS DECISION SPECIFIC

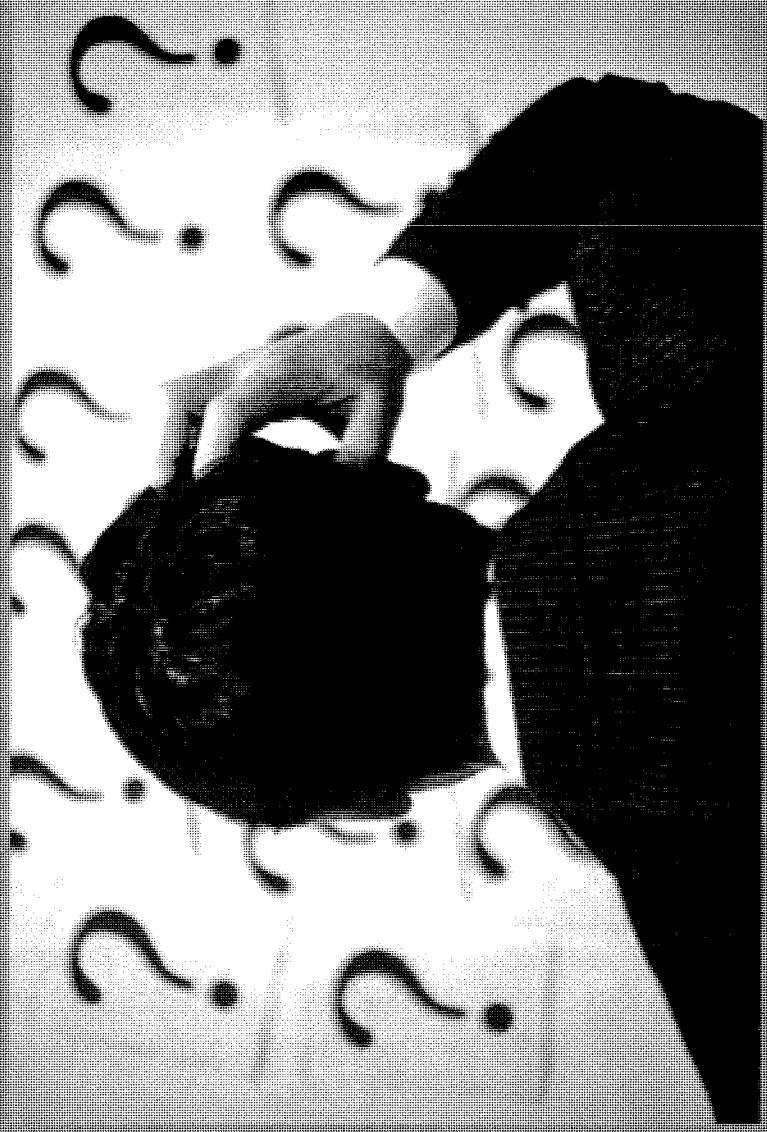
“Capacity to mediate may not be the same as capacity to make financial or health care decisions, to vote, to marry, or drive.

A party with a judicial determination of incapacity may still be able to participate in mediation.

Conversely, a party without such a determination may not have the ability or understanding to participate.”

-ADA Mediation Guidelines

# CAPACITY TO MEDIATE



How do  
we  
assess  
it?

## STEP ONE: QUICK ASSESSMENT

If the person is living on their own as a functioning adult, it is probably ok to mediate normally

If the mental illness or disability interferes so much that the person cannot take care of themselves, we need to question capacity

## **STEP TWO: INTAKE**

**Incorporate a general question about mental illness as part of your standard intake.**



**If something turns up:**

- Ask Questions of the person, family members, mental health workers and/or support people
- Use the capacity to mediate list

## QUESTIONS FOR PARTY/ADVOCATE\*

\*THESE  
QUESTIONS  
HELP  
DETERMINE  
IF  
MEDIATION  
IS  
APPROPRIATE

- What happens in daily situations?
- What is the desired outcome?
- Is another venue more appropriate?
- Therapy, arbitration, litigation?
- Who else works with the party?  
Case Worker? Psychiatrist?

## QUESTIONS FOR ADVOCATE/ MENTAL HEALTH PROFESSIONAL \*

- What role would you play in the mediation?
- Who has decision making power?
- What is your opinion of their capacity to mediate?
- Is there anything in the mediation process that could be detrimental to them?
- What is the desired outcome?

\* HIPAA MAY  
APPLY

## **STEP THREE: DON'T STOP ASSESSING**

- Continue to screen throughout the mediation
- Continue to use the elements of capacity to mediate to assess party participation
- Trust your instincts!

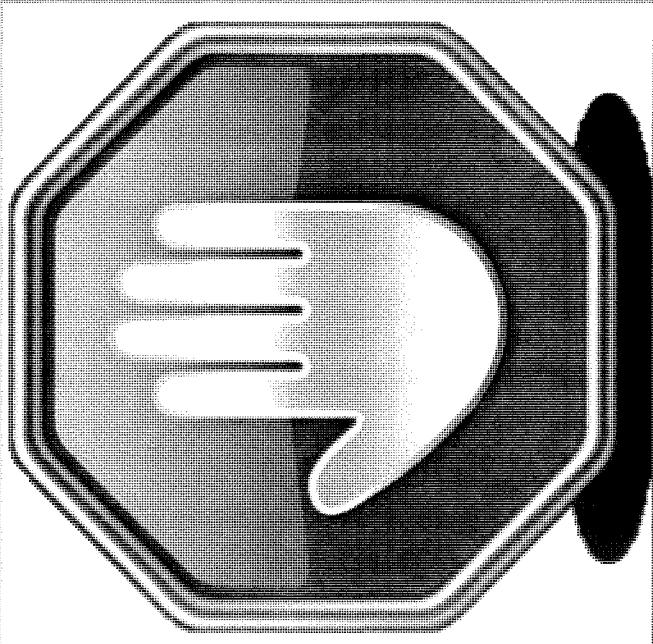
## I'M WORRIED THERE IS A CAPACITY ISSUE...

- Err on the side of caution
- Ask questions!
- Caucus/Take a break
- Talk with your co-mediator/program manager
- Consider possible accommodations



Yes,  
we all  
have  
them.

KNOW YOUR  
LIMITATIONS!



# ETHICAL CONSIDERATIONS

## Mediator Competency:

“A mediator shall mediate only when the mediator has the necessary competence to satisfy the reasonable expectations of the parties.”

- *Model Standards of Conduct for Mediators*

“[M]ediators should not accept cases for which they are not qualified.”

Where particular background information is required... mediators should acquire legal or disability-related information in order to have sufficient knowledge to mediate the case competently.”

- *ADA Mediation Guidelines*

## LIMITATIONS OF THE MEDIATOR

- Skill and experience of mediator
- Personal history/ preference
- Mediation v. psychological evaluation, et al.

## LIMITATIONS OF THE MEDIATION PROGRAM

- Laws regarding enforcement of mediation agreements?
- Possible Accommodations?
- Mediation v. therapy

**THERE IS A CAPACITY  
ISSUE AND MEDIATION  
IS NOT APPROPRIATE.**

**Now What?!**



THERE IS A CAPACITY  
ISSUE AND I THINK WE  
CAN MEDIATE.



## **ETHICAL CONSIDERATIONS**

### **Rule 16-114 Client Under a Disability:**

“When a client’s ability to make adequately considered decisions in connection with the representation is impaired... the lawyer shall, as far as reasonable possible, maintain a normal client-lawyer relationship with the client.”

*-NM Rules of Professional Conduct*

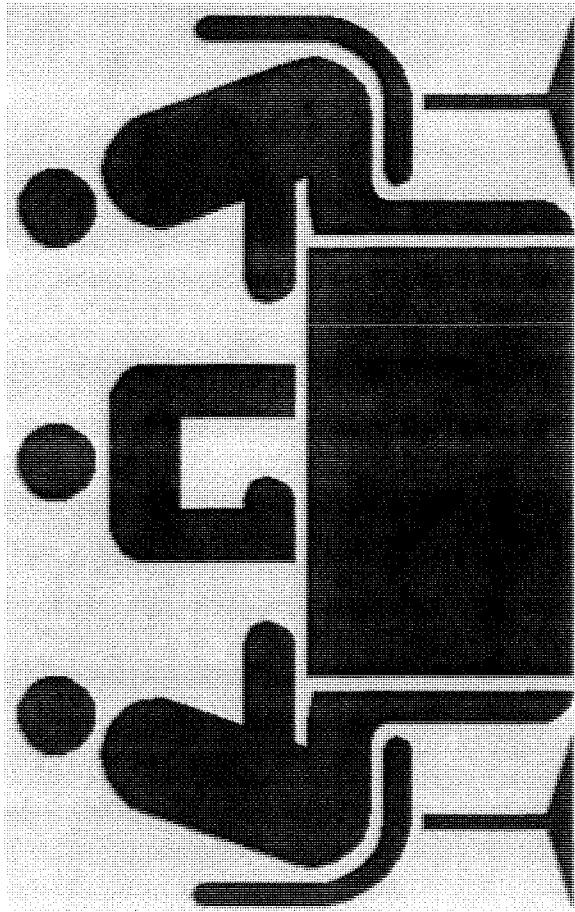
# **ETHICAL CONSIDERATIONS**

## Accommodations:

When there is a capacity issue: “the mediator should explore the circumstances and potential accommodations, modifications or adjustments that would make possible the party’s capacity to comprehend, participate and exercise self-determination.”

- *Model Standards of Conduct for Mediators*
- *NM Guidelines for Court-Connected Mediation Services*

# PROCESS ACCOMMODATIONS



When in doubt, SLOW DOWN!

## CAPACITY IS AN ISSUE

### SOME COMMON ACCOMMODATIONS:

- Advocate
- Caucus and/or separate rooms
- Frequent or planned breaks/Signals
- Flexible scheduling
- Follow up mediation
- Other: ASK THE PARTY/ADVOCATE  
■ Pre-mediation

# CAPACITY IS AN ISSUE

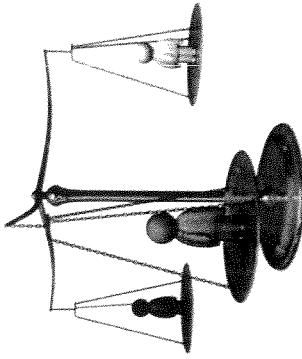
## WHO CAN BE AN ADVOCATE?

- Parent, sibling, adult child, case worker, social worker, attorney, court appointed guardian, mental health professional, etc.
- The advocate must have the capacity to mediate
- If you have concerns, address them!

# CAPACITY IS AN ISSUE

## Things to Look Out for During Mediation:

- Pay attention to power imbalance
- Pay attention to other imbalances
- Use appropriate accommodations
- Don't stop assessing capacity
- IF THERE IS AN AGREEMENT:
  - Is it fair/balanced?
  - CAREFUL reality checking
  - Consequences for not following through



# A FEW NOTES ON DIAGNOSES

## DIAGNOSIS:

- To some extent may help with treatment
- More often used to help people qualify for services

## WHEN MEDIATING:

- Use behavioral terms rather than diagnostic or abstract terms
- Help participants identify what they are most concerned about or find most difficult to deal with

- Substance Abuse
- DV
- Physical Health
- Children

## RELATED ISSUES

## SUBSTANCE ABUSE

Continue to assess capacity on a case by case basis

- Frequently co-occurs with other behavioral health issues
- Drug use can impair functioning and must be treated as an impairment
- Intoxication may invalidate any agreement reached
- Accommodations may make mediation possible

## DOMESTIC VIOLENCE/ABUSE

Continue  
to assess  
capacity  
on a  
case by  
case  
basis

- Domestic abuse may affect capacity to mediate
- Domestic abuse may influence seemingly unrelated cases
- Accommodations may make mediation possible

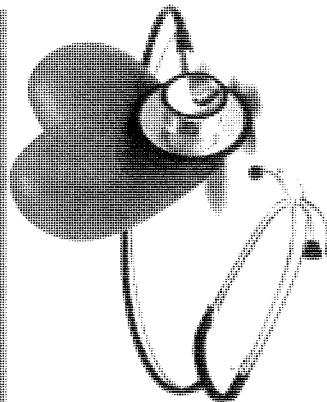
# PHYSICAL HEALTH

## PROBLEMS

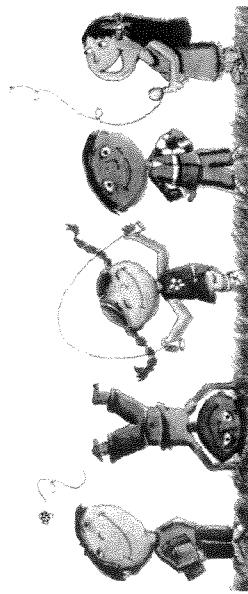
- Can lead to mental health issues
- May make medication more difficult
- May have good days and bad days
- May need physical accommodations

Examples:

Chronic pain  
Diabetes  
Chronic fatigue  
Sleep disorder  
Parkinson's



## CHILDREN AND ADOLESCENTS



Even the

brains of  
neuro-  
typical

children

and

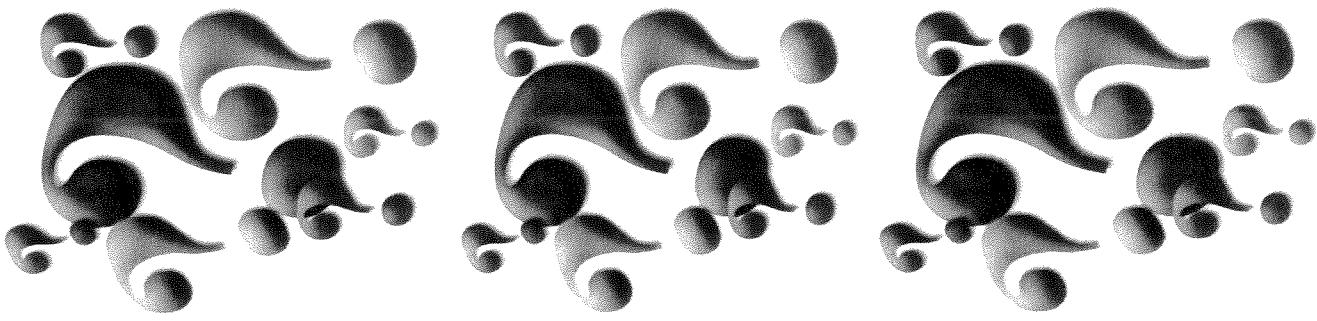
adolescents

are not

fully

developed

- Difficult to identify mental illness
- Perspective taking may be difficult or impossible
- Probably cannot concentrate as long as an adult
- Can talk to child about ability to participate



# QUESTIONS?

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## NOTES

## NOTES